

Kirklington Primary School

Pupil Premium Strategy

Kirklington Primary School recognises that all children, regardless of background, should have equal access to a curriculum which will enable them to reach their potential:

“Attainment and pupil progression to their highest possible levels.”

Who is entitled to the Pupil premium?

The Pupil Premium is a government initiative that targets money at pupils from deprived backgrounds, who research shows, often under achieve compared to their peers. The Government has used ‘pupils entitled to free school meals’ as an indicator for deprivation, and has devolved a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (FSM). These children can then be specifically helped by the school to ensure any gap between their attainment and that of their peers is reduced or closed.

Objectives

In using the Pupil Premium Grant, we aim to ensure that all our pupils have equal access to the range of opportunities provided by the school and, in addition, additional resources are directed at individuals to ensure their academic success, either in attainment terms or progress. Historically, levels of attainment for pupils receiving this support in our school are usually in line with that of their peers, when taken as group averages, which is better than the national trend.

Through targeted interventions and specific provision mapping, we work to remove any barriers to learning and progress. Our aim is to ensure that any child starting school below their peers is enabled to progress rapidly in order to reach at least the age related expectations as they move through the school.

Using research which summarises evidence on strategies to improve learning, we have prioritised learning and feedback in the classroom as the most effective tool. Regular assessment through direct teacher involvement with pupils is supported through excellent staff:pupil ratios, which includes teaching assistants working both in the classroom with children as well as specific, targeted sessions outside of it. All our staff are involved in termly provision mapping and intervention planning so a cohesive system is achieved. Virtually all interventions are tailor made to suit individuals and their unique needs. Our SENCo co-ordinates all interventions, including pupils on pupil premium, and this may also include more able or gifted children, who need further challenge to attain highly.

In addition to this, parents receive each term, assessment point data reflecting their child’s progress and attainment, and invited in for additional meetings if necessary.

Priorities

At Kirklington, we are proud of the progress our vulnerable pupils make, so our priority is to maintain these high standards and expectations. The governors also recognise that not all pupils, who are socially disadvantaged, are registered or qualify for FSM. The governors will allocate additional funds to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Leadership Team will maintain an ongoing programme of support for socially disadvantaged pupils, which will be monitored by the Strategic Development committee of the Governing Body. The termly Head's Report will enable the governors to monitor the impact of our strategies. This may include opportunities which raise self-esteem, broaden horizons and offer experiences which would otherwise not be available to these pupils.

Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants and/or teachers, focussed on overcoming gaps for learning (SEN Provision Map and Intervention Timetable – updated at least termly)
- 1:1 or small group classroom support
- Programmes such as Fun-fit
- Toe-by-toe for dyslexia
- Additional support for transition
- Involvement of outside agencies, such as SBAP or SALT
- Social stories
- Challenge maths
- Financial help with school uniform
- 2 x free after school clubs per week
- Free breakfast clubs or tea club
- Reduced cost or free off-site visits, including residential trips.

All our work through the pupil premium will be aimed at ensuring children reach at least age related expectations and go beyond that if they are capable.

Success criteria:

- Early intervention for socially disadvantaged pupils
- The significant majority of socially disadvantaged pupils will meet their individual targets
- Maintaining a whole school approach to intervention and provision mapping
- Maintaining a positive school atmosphere which recognises pupils' diversity and ensures they are valued as equal members of the school community
- **C**reativity and flexibility in the classroom
- **I**ndependent and responsible individuals who are inspired to learn
- **E**very pupil realises their potential

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the Governors on the Strategic Development Committee on:

- The progress made towards narrowing the gap, by group, for socially disadvantaged pupils.
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost effectiveness, in terms of impact

The head will also provide attainment and progress data to the whole governing body through termly head's reports prior to full governing body meetings, so questions may be asked and the impact challenged. This is reviewed at least termly through the school's comprehensive assessment and recording systems.

The governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' published on the school's website. This task will be carried out within the requirements published by the Department for Education.

Spending of Pupil Premium Funding

The following information sets out the spending of the pupil premium and how we have used the funds in 2017/2018 and how we plan to use the funds this year, 2018/2019. Pupil Premium Funding for 2017/2018 is £1,320 per pupil.

Summary of PPG spending 2017/18

Objectives in spending Pupil Premium Grant:

- All FSM children (without SEN) achieve at least Age Related Expectations.
- All FSM children (with SEN) make progress in line with their targets.
- All FSM children, who are high achieving, to attain more than ARE in end of year assessments.
- All FSM children are given the opportunity to attend school educational trips and school residential trips at reduced cost or free of charge.
- All FSM pupils are offered the opportunity to learn to play a musical instrument if they wish.
- All FSM pupils are offered at least 2 x free after school clubs of their choice per week, or some free breakfast or tea clubs.
- All FSM pupils are offered free school milk
- Maintain small class/group sizes, especially in EYFS/KS1 through additional qualified teacher to support early intervention.

Summary of spending and actions taken for 2017/18 academic year:

Pupil premium allocations (based on 10 x pupils at £1320 pp (21%)): £13,200

Dedicated HT/T/TA intervention (1hr p.w. min)	£650 min
Classroom T/TA support (equivalent to 1 hr p.w. min)	£650 min
Free after school clubs/tea/breakfast clubs	£200 max
Free/subsidised residential visits & day trips	£250 max
Free breakfast and/or tea club (most disadvantaged)	£585 max
Music lessons (first 7 lessons funded)	£42
Free milk	£34
Support with uniform	£100 max

Outcomes from 2017-18 spending:

Progress was tracked through rigorous whole school assessment and tracking procedures and reported termly to the SD committee. Achievement was recognised; underperformance of individuals was reviewed and new strategies put into place to raise achievement and progress. Strategies were decided in collaboration between the SENCo, teacher and TAs who work with the child.

Due to the nature of **small cohorts**, the FSM/PP group is measured as a whole group. When compared with all other pupils' attainment and progress in all other year groups, the FSM/PP group is broadly in line with (less than one pupil difference) than the non-FSM/PP group:

Reading	73% ARE	14% ARE+	86% on track for good progress from SPs
Writing	66% ARE	14% ARE+	74% on track for good progress from SPs
Maths	80% ARE	25% ARE+	77% on track for good progress from SPs

KS2 SATs:

There were no pupils eligible for Pupil Premium who took SATs in 2018

Pupil Premium Data Publication 2018/19 academic year

Overview of the school

Total number of pupils on roll 78

Number of pupils benefitting from PPG 9 (12%)

Total amount of PPG received (£) **£11,880**

Spending and actions for 2018-19 academic year:

Continue TA support in all classes including EYFS until July 2017 each morning	£5,850
Specialist trained TAs released to work 1:1 or 1:2 on intervention 1hr min for PP pupils (22.5% of TA staffing budget)	£5,850
Toe-by-toe materials	£100
Breakfast/tea club	£2,100 max
After school clubs	
Music tuition	£420
Milk	£340
Uniform	£450 max
Trips and visits	£2,000 max
TOTAL	£17,110 max* £11,700 min

*This is a maximum/minimum spend as not all families choose to take advantage of additional opportunities offered. The minimum a PP child receives is their dedicated class time plus intervention time (either additional support OR challenge OR a combination of both).

The next strategy review will take place in the summer term 2019

