

Kirklington Primary School



Accessibility Plan

June 2016
Reviewed April 2018

Accessibility Plan 2016-2020

1. Purpose and Direction of the plan:

Kirklington Primary School's Vision, the Equality Scheme and Special Educational Needs policy have guided the preparation of this Accessibility Plan.

The aim of The Accessibility Plan is to work, year by year, on activities that improve the school premises and services to meet and match the statements in these documents. It is also the aim of The Accessibility Plan to plan initial and refresher training for staff to ensure that their activities meet and match statements in the above documents.

Information on the statutory duties that the school is meeting with this plan is available at: http://www.teachernet.gov.uk/_doc/10596/DED%20Guidance.doc

It is the duty of the Head teacher and Governors to monitor the successful implementation of The Accessibility Plan. Success criteria include:

- Completion of planned activities
- Satisfactory measurement of the effectiveness of activities
- Reductions in any complaints about accessibility in the school

2. Information from pupil data and school audit

As at June 2018, Kirklington Primary School has

- No current pupils with Statements of Special Educational Needs
- One pupil who is registered disabled and has a Health Care Plan
- No staff with additional medical or physical needs
- No parents or carers with access needs.
- Parents/carers are asked about any special needs they have when their child enters school.
- Some parents/carers have been known to have special needs in the past and these have been met as far as possible.

3. Views of those consulted during the development of the plan:

Headteacher, SENCO, staff and Governors through the Pupils and Personnel Committee have been consulted about the development of this Accessibility Plan.

4. The Main Priorities of the Accessibility Plan

General

- Governors and staff to maintain their awareness of the implications of the Disability Discrimination Act for the Disability and Equality Duty (DED)
- Utilise the equality checklist and have due regard to the Equality Act 2010 when reviewing policies
- All School Development Plan projects to meet requirements of the Disability Equality Duty

Curriculum

- All teachers, TAs and volunteers maintain their awareness of the Disability Equality Duty in relation to equality of access to curriculum including trips and after school activities
- As children's special needs are identified, appropriate measures are put in place, using expert advice where necessary, to develop the children as independent learners within the bounds of their disability
- Head teacher monitors the ongoing achievement of any child identified as needing special intervention because of their Special needs.

Physical Environment

- All staff maintain their awareness about ensuring the accessibility of the physical environment
- Any new work on buildings and outdoor areas are fully in line with the DED, including the addition of the new classroom (Feb 2016) and garden room (April 2018)
- Health and Safety audit monitors accessibility and medical needs and plans are put in place to make good any deficiencies.

Communications

- The school maintains a record of all pupils' and adults accessibility needs.
- All school communications meet the requirements of the DED
- Fire alarm procedures are audited in line with the DED
- Parents and carers views are sought in line with the DED

Making it happen

Management

- See the Accessibility Project Plan for details of activities and success criteria
- The Headteacher is responsible for management of the Plan

Implementation

- The Accessibility Plan will be monitored by the P&P Committee. A report will be made on the Accessibility Plan annually as part of governors' overall monitoring

5. Publication and availability of the plan

The Accessibility Plan will be made available in the Governors' and Parents' areas on Office 365, on the school website and in the folder of school policies.