

## SCHOOL RESULTS

These tables show the percentage of pupils at the end of key stage 2 achieving each level in the school in 2015.

The number of pupils at the end of key stage 2: 13

Figures may not total 100 per cent because of rounding.

| <b>TEACHER ASSESSMENT</b> |                          |   |   |   |    |    |   |   |                      |                  |
|---------------------------|--------------------------|---|---|---|----|----|---|---|----------------------|------------------|
|                           | Percentage at each level |   |   |   |    |    |   |   | Pupils<br>disapplied | Pupils<br>absent |
|                           | W                        | 1 | 2 | 3 | 4  | 5  | 6 |   |                      |                  |
| English                   | 0                        | 0 | 0 | 0 | 46 | 46 | 8 | 0 | 0                    |                  |
| Speaking and listening    | 0                        | 0 | 0 | 0 | 62 | 38 | 0 | 0 | 0                    |                  |
| Reading                   | 0                        | 0 | 0 | 0 | 38 | 54 | 8 | 0 | 0                    |                  |
| Writing                   | 0                        | 0 | 0 | 0 | 46 | 46 | 8 | 0 | 0                    |                  |
| Mathematics               | 0                        | 0 | 0 | 0 | 54 | 46 | 0 | 0 | 0                    |                  |
| Science                   | 0                        | 0 | 0 | 0 | 62 | 38 | 0 | 0 | 0                    |                  |

| <b>TEST RESULTS</b>             |                          |    |    |    |   |   |                         |               |
|---------------------------------|--------------------------|----|----|----|---|---|-------------------------|---------------|
|                                 | Percentage at each level |    |    |    |   |   | Pupils<br>not entered # | Pupils absent |
|                                 | Below<br>level 3 *       | 3  | 4  | 5  | 6 |   |                         |               |
| Reading                         | 0                        | 0  | 31 | 69 | 0 | 0 | 0                       |               |
| Grammar, Punctuation & Spelling | 0                        | 15 | 15 | 69 | 0 | 0 | 0                       |               |
| Mathematics                     | 0                        | 23 | 31 | 38 | 0 | 0 | 0                       |               |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English or Mathematics; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.

## 2015 KEY STAGE 2 NATIONAL RESULTS

These tables show the percentage of year 6 pupils achieving each level nationally in 2015.

Figures may not total 100 per cent because of rounding.

| <b>TEACHER ASSESSMENT</b> |                          |   |   |    |    |    |   |   |                   |               |
|---------------------------|--------------------------|---|---|----|----|----|---|---|-------------------|---------------|
|                           | Percentage at each level |   |   |    |    |    |   |   | Pupils disapplied | Pupils absent |
|                           | W                        | 1 | 2 | 3  | 4  | 5  | 6 |   |                   |               |
| English                   | 1                        | 1 | 2 | 8  | 46 | 42 | 2 | 0 | 0                 |               |
| Speaking and listening    | 1                        | 1 | 2 | 9  | 47 | 40 | 2 | 0 | 0                 |               |
| Reading                   | 1                        | 1 | 2 | 7  | 37 | 50 | 3 | 0 | 0                 |               |
| Writing                   | 1                        | 1 | 2 | 10 | 51 | 34 | 2 | 0 | 0                 |               |
| Mathematics               | 1                        | 0 | 2 | 9  | 43 | 37 | 9 | 0 | 0                 |               |
| Science                   | 1                        | 0 | 1 | 9  | 49 | 39 | 0 | 0 | 0                 |               |

| <b>TEST RESULTS</b>               |                          |    |    |    |   |                      |               |
|-----------------------------------|--------------------------|----|----|----|---|----------------------|---------------|
|                                   | Percentage at each level |    |    |    |   | Pupils not entered # | Pupils absent |
|                                   | Below level 3 *          | 3  | 4  | 5  | 6 |                      |               |
| Reading                           | 5                        | 6  | 40 | 48 | 0 | 0                    | 0             |
| Grammar, punctuation and spelling | 5                        | 15 | 24 | 52 | 4 | 0                    | 0             |
| Mathematics                       | 4                        | 9  | 45 | 33 | 9 | 0                    | 0             |

0 represents some pupils but less than 0.5%

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English, Mathematics or Science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.